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Going home - Intercultural awareness and understanding

ACTIVITY 3: GOODBYE

Objectives/ aims of activity (children will be able to):

- Understand that people say goodbye in different ways
- Encourage respectful interaction through movement, language and play

Activity steps

- 1) The teacher introduces children to various gestures (e.g. waving, shaking hands) and expressions used to say goodbye (e.g. au revoir, ciao, Äddi). These include the children's home languages and other typical ways of saying goodbye in other countries (e.g. Sayonara with a slight bow in Japan; Hoşça kal with a hand on the heart in Turkey). Children are encouraged to try out these gestures or phrases together in pairs or small groups.
- 2) Picture-cards showing different goodbye gestures are placed around the classroom. In pairs, children go on a hunt to find the cards. For each card they find, they say goodbye as shown (gesture and/or phrase) and place a sticker on their "Passport of goodbye". The goal is to collect as many goodbyes as possible.
- 3) Finally, as for the start of the journey, the children play a goodbye-game. The teacher spreads the same picture-cards across the classroom floor and plays some music. When the music stops, each child picks up the nearest card, finds classmates with the same card, and says goodbye in the way shown (gesture and/or phrase). When the music starts again, they return the cards to the floor and a new round begins.

Resources needed to carry out the activity

- Passport of goodbyes
- "Different ways of saying goodbye with different scripts": Story8_ICAU_3_Res
- Video: 70 people saying hi and goodbye around the world. Comparative and useful video: <https://www.youtube.com/watch?v=ARF7nZKqXI0>

Approximative time indication for activity: adapt as needed

Link to other activities

- GOODBYE AROUND THE WORLD (Language awareness, Story 8, activity 1)