



Co-funded by the
Erasmus+ Programme
of the European Union



Going home - Intercultural awareness and understanding

ACTIVITY 2: MY HOUSE, YOUR HOUSE

Objectives/ aims of activity (children will be able to):

- Explore and respect different ways of life
- Understand that homes can look different but are equally valuable
- Reflect on what makes a home feel special and meaningful

Activity steps

- 1) The teacher introduces the idea that houses can be very different. Some people live in brick houses, others in clay huts, tents, or high-rise buildings. The children use loose materials (e.g. buttons, fabrics, cardboard, beads) to design and build their own home.
- 2) The children visit or learn about their classmates' homes (constructions). They reflect on what they observe: What did you notice first? Did you see something new or surprising? What did you like most? They discover that furniture, the number of people living together, or routines can vary greatly.
- 3) Together they discuss the question *What do you think makes a home special?* They share ideas such as toys, places in the house, people living with them, things they do at home.
- 4) The children bring an object (or a photo of it) that represents something from their home or family life and present it (e.g. What it is. Why is it important to them. Who gave it to you? What do you do with it at home?). The children's stories can be recorded (audio or video) and added to their homes.

Resources needed to carry out the activity

- Pictures of different types of homes: Story5_ICAU_3_Res
- Loose materials (e.g. buttons, fabrics, cardboard, beads)
- Recording device

Approximative time indication for activity: adapt as necessary

Link to other activities

- HOMES IN BOOKS, BOOKS IN HOMES (Intercultural understanding and awareness, Story 5, activity 3)