



Co-funded by the  
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## ***Monster Castle - Intercultural awareness and understanding***

### **ACTIVITY 1: MAGICAL CREATURES**

Objectives/ aims of activity (children will be able to):

- Explore diverse stories, tales or myths (e.g., “Little Red Riding Hood”, “The enchanted garden”) and magical creatures (e.g., fairies, Elfs, dragons, monsters, goblins, gnomes)
- Learn the unique characteristics of magical creatures and explore cultural nuances

#### Activities

- 1) The teacher lets children present their favourite stories and magical creatures. This can be based on pictures that children bring to school.
- 2) Children are invited to imagine a magical creature with their superpowers and role-play, draw, build or sculpt it, inspired by creatures from various cultures and fictional worlds.
- 3) The teacher helps children familiarize themselves with the unique features of the figures as well as cultural nuances.
- 4) Children learn traditional dances and songs from cultures that feature magical creatures, or create new music and dances inspired by these.

Resources needed to carry out the activity:

- Books of fairy tales or stories with magical creatures
- Pictures of magical creatures (e.g., fairies, Elfs, dragons, monsters, goblins, gnomes).
- Material needed to draw, build, sculpt (e.g., paper, Lego, clay)

Approximative time indication for activity: adapt as needed