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Erasmus+ Programme  
of the European Union



## ***Sleeping at a friend's - Plurilingual competence***

### **ACTIVITY 3: MOVE AND SPEAK ALONG**

Objectives/ aims of activity (children will be able to):

- Follow and act out an action story

Activity steps (based on the story)

- 1) The teacher can be the narrator and mime and encourage children to join in  
*Narrator: Come with me, to my house. Let's go!*  
*All the children (wave, smile, move): Come with me, to my house!*  
*Narrator: Here's the sword, here's the horse. We are knights!*  
*All children (pretend to fight): Here's the sword, here's the horse. We are knights!*  
*Narrator: I want bread, I want more. Enjoy your meal.*  
*All children (pretend to eat and drink): want bread, I want more. Enjoy your meal.*  
*Narrator: Clean your teeth, clean your face, tidy up.*  
*All children (make a mess, brush teeth, clean up): Clean your teeth, clean your face, tidy up.*  
*Narrator: I am tired, what a day! Let's sleep.*  
*All children (close eyes, pretend to sleep or snore): I am tired, what a day! Let's sleep.*
- 2) With each telling, the children can speak more
- 3) The teacher and later children can call out the sentences and children mime. This can be a whole class or group activity

Resources needed to carry out the activity: /

Approximative time indication for activity: 5 minutes

Link to other activity:

- Story 4, Story's Reading Guide (see "storytime")
- UNDERSTAND AND CREATE STORIES (Plurilingual Competence, story 4, activity 1)