





Sleeping at a friend's - Intercultural awareness and understanding

ACTIVITY 3: GAMES FROM HERE AND THERE

Objectives/ aims of activity (children will be able to):

- Understand that games have names and origins
- Recognize similarities and differences in how games are played
- Invite parents to share a moment of play with their children and to get to know new games

Activity steps

- 1) Children share the names of games they play at home or in school. The teacher writes the names on a board or chart and asks if they know where these games come from
- 2) To do a comparison of the names of the games, the teacher sets up the classical musical chair game. It can be played once using the German name "Stuhlpolonaise" or "Stuhlpolka" and once using the French name Chaise musicale. The teacher asks the children about the differences. A conversation about the names of the game can follow, bearing in mind that there are many different names for this game in different countries: "Reise nach Jerusalem", "Stuhlpolka" or "Stuhlpolonaise" in Germany, "Sesseltanz" in Austria and Switzerland, "Chaise musicale" or "Musical chairs" in France, USA or England, "Musical chairs" (Kis'ot Musikaliim) in Israel, "hela havet stormar" ("stormy sea") in Sweden and "Păsărică, mută-ți cuibul" ("Little bird, find your nest!" in Romania.
- 3) Parents are invited to a special play session. They can share a simple game from their childhood or their home country and teach others, children, teachers and parents, how to play. A corner with photos or drawings of the games played can be created to show that games travel just like food and music.

Resources needed to carry out the activity

- www.israelnetz.com/woher-kommt-eignetlich-die-reise-nach-jerusalem/)
- Device for listening to music
- Games brought by the parents

Approximative time indication for activity: 15 minutes

Link to other activity:

- PLAY LIKE ME, PLAY LIKE YOU (Intercultural awareness and Understanding, Story 4, activity 2)
- YOUR LAST BIRTHDAY (Plurilingual competence, Story 7, activity 1)













