





Bobba at the beach – Plurilingual competence

ACTIVITY 3: FEELINGS & WHAT CAN WE SEE IN THE SEA?

Objectives/ aims of activity (children will be able to):

- recognise words that describe feelings (happy, sad, scared, angry) in L2/FL and respond to teacher's prompts
- play a game in L2/FL by guessing the hidden sea animal

Activity steps

- 1) The teacher presents words representing feelings, using flashcards and encourages children to respond by showing feelings (e.g. "Show me your sad face!").
- 2) The children can also look in a mirror or at each other to copy facial expressions.
- 3) The teacher gives cues like "Bobba gets ice cream! He is happy." The children respond by showing their happy face. They chant and clap: "Bobba is happy." OR The children run to the flashcard with a happy face. Then they all together chant and clap: "Bobba is happy."
- 4) They talk about feelings as a part of the morning circle routine (e.g. How are you today? Are you happy? Are you sad?).
- 5) The children stand in a circle, together with the teacher. In the middle of the circle, on the floor, there are flashcards with pictures of sea animals covered by a stone or a picture of a stone. The teacher invites children to follow her/his movements and by slowly revealing the picture on the card make them guess which animal is under the stone (a fish, an octopus, a crab, a starfish):
 - Let's go swimming! (miming swimming)
 - Let's go underwater! (miming diving)
 - What can we see? (pretending to have goggles and slowly uncovering the picture) It's a fish! That's right!
 - Let's swim like a fish. (Let's move like an octopus, a crab. Let's make a starfish.)
- 6) Playing a miming game "Who am I?". The teacher mimes a sea animal and asks the children to guess "Who am I?". Then she invites children to mime and the others
- 7) You can add feelings to the pantomime and the guessing game: Let's swim like a happy fish. Let's move like a sad crab.





















Resources needed to carry out the activity

- flashcards with images of sea animals (check: https://ezpzlearn.com/topic/sea- <u>creatures</u>)
- flashcards with emoticons (check: https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.teacherspayteachers.c om%2FProduct%2FEmoji-Emotion-Flashcards-4598592&psig=AOvVaw19ZjWhjTzVnF64kfdlWuBd&ust=1748961692952000&sourc e=images&cd=vfe&opi=89978449&ved=0CBQQjRxqFwoTCOi79Z380o0DFQAAAAA dAAAAABBY)

Approximate time indication for activity: 15 + 15 minutes

Links to other activities:

EMOTIONS AROUND THE WORLD (Intercultural awareness and understanding, Story 3, activity 1)













