



Bobba at the beach – Plurilingual competence

ACTIVITY 2: ACTION STORY

Objectives/ aims of activity (children will be able to):

- act out an action story in L2/FL

Activity steps

- 1) The children select one of them to play Bobba, the others play the children. Alternatively, the teacher assigns roles.
- 2) The teacher adapts and tells the story as an action story; the children follow the action story, listening to the narration in a distinct rhythm and following the movements.
- 3) The teacher encourages the children to join in by saying the lines as well.

Resources needed to carry out the activity

Adapted story [Bobba at the beach](#)

Narrator and all the children rhythmically walking in the circle, then running, then miming swimming, etc.:

Today is a sunny day. Let's walk, let's walk, let's walk to the beach!

Let's run, let's run, let's run to the beach!

A floaty on one arm, a floaty on another, a floaty all around.

Let's walk, let's walk, let's walk to the beach!

Let's swim, let's swim, let's swim in the sea.

Come on, Bobba, let's swim, let's swim, let's swim in the sea.

Oh no, oh no, I don't want to go, I don't want to go to swim in the sea.

Let's sing, let's sing, let's sing the Didi song.

Di dididi dididi...

What fun, what fun, to swim in the sea!

What fun, what fun, to swim in the sea!

Approximate time indication for activity: 20 minutes