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## *At the kindergarten – Plurilingual competence*

### **ACTIVITY 3: COUNTING and HIDE AND SEEK**

Objectives/ aims of activity (children will be able to):

- children will be able to count from 1 to 5 in one or more languages (L2/FL)

Activity steps

- 1) The teacher teaches the children numbers in L2/FL from 1 – 5. He/she uses a chant and a set of movements that accompany each number. One person / (the teacher) starts, the other (children) respond by repeating the number and mirroring the movement:

TEACHER

Give me 1 (right arm up) –

give me 2 (left arm up) –

give me 3 (step forward with your right leg) -

give me 4 (step forward with your left leg) -

give me 5 –

CHILDREN

1 (arm up),

2 (arm up),

3 (step forward),

4 (step forward),

5, YEAH (give each other high five).

- 2) The children first listen to the song/chant and try to respond with the movements, later they join in also by chanting.
- 3) The group can learn the counting rhyme in different languages and chant/count in e.g. L1, then L2, then English or any other FL.
- 4) When they learn to count, the teacher can add the line “Ready or not, here I come!” accompanied by clapping.
- 5) The children say the whole chant: “1, 2, 3, 4, 5, Ready or not, here I come!” several times. Once loudly, once quietly, once slowly, etc.
- 6) They play Hide and seek, with one child playing Bobba, counting in L2/FL while the other children hide.

Resources needed to carry out the activity

- counting rhyme

Approximate time indication for activity: 30 minutes