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## ***At the kindergarten – Plurilingual competence***

### **ACTIVITY 2: PLURILINGUAL THEATRE**

Objectives/ aims of activity (children will be able to):

- children will be able to follow and understand the story in L2/FL
- children will be able to follow instructions in L2/FL, scaffolded by visual cues and movement,
- children will be able to act out in L2/FL

Activity steps

- 1) The teacher gives simple instructions for creating stick puppets of the characters (Bobba and the children), and the children create the puppets. They need to colour them, cut them out and glue them on the wooden stick.
- 2) The teacher reads the story with the children several times so that children familiarise themselves with the content and the chronological order of events in the story. They participate by acting out with the stick puppets and saying the lines of the characters.
- 3) The teacher and the children create the playroom theatre – the cardboard box theatre on the desk and rows of pillows on the floor for the audience.
- 4) The children form groups of 3 or 4, each child chooses a different character (Bobba, the girl, 2 other children).
- 5) The teacher explains that the groups will act out the story one after the other, the other children will play the role of the audience.
- 6) The teacher starts every show with “Ladies and gentlemen! Welcome to the show! Have fun!”
- 7) The teacher narrates the story and the children act out using stick puppets. Their lines can be said by the child playing that role or the whole group.
- 8) At the end of every performance, the actors bow and others clap their hands.
- 9) The activity can be done in the box theatre or kamishibai format.

Resources needed to carry out the activity

- pictures of Bobba and the children (see AGENTIVE website) (15 cm big, on cardboard)
- wooden popsicle sticks
- cardboard box theatre with the kindergarten and playroom scene



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Approximate time indication for activity: 2 sessions of 30 minutes