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## ***At the kindergarten – Language awareness***

### **ACTIVITY 2: HELLO AROUND THE WORLD**

Objectives/ aims of activity (children will be able to):

- identify the similarities and differences between languages by comparing words and sound patterns in different languages

Activity steps

- 1) Children sit in a circle and the teacher greets each child using a different greeting (Salve! Salut! Saluton! Hello! Hallo! Živjo! etc.) "Salve, Anna!" / "Živjo, Leo!"
- 2) The teacher then asks the children what the words salve, etc. mean. He/she tells the children that these are greetings in different languages. Are any of the greetings similar?
- 3) The teacher places three hula hoop rings of different colours on the floor.
- 4) The teacher takes one card with a greeting, pronounces it and places it in the first ring. Then he/she takes another card, reads the greeting and asks the children if it is similar to the previous one (the teacher helps by reading one greeting after the other). If the greeting is similar, it goes in the same ring; if it is different, it goes into the next ring.
- 5) When they categorise all the greetings, the teacher asks the children: "How many greetings started with S?" "Which ones sounded like Hello?" "Which one sounded the most different?" »Do you know any other greetings? Let's compare them to Hello and Salut.«
- 6) Children pick a greeting and use it to greet one of their classmates, still sitting in the circle. This can become part of the morning circle routine.

Resources needed to carry out the activity

- flashcards with greetings and flags indicating a language (check: <https://www.teacherspayteachers.com/Product/Greetings-in-Different-Languages-3134676>)

Approximate time indication for activity: 15 minutes



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Links to other activities:

- GREETINGS (Intercultural awareness and understanding, story 1, activity 1)
- IGOODBYE AROUND THE WORLD (Intercultural awareness and understanding, story 8, activity 3)