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At the kindergarten – Early Literacy Skills

ACTIVITY 1: TREASURE HUNT WITH WRITTEN SIGNS

Objectives/ aims of activity (children will be able to):

- Experience the communicative function of written language
- Decode messages

Activity steps

1. The children in a small group follow descriptions on a large piece of paper (see material), the teacher helps them by decoding the task written down on the piece of paper (find the BANANA in the classroom).
2. The signs and descriptions can be written in various languages.
3. The descriptions each include a riddle for the children that is based on phonological awareness (e.g. it starts with A and hangs on a tree > apple).
4. Additionally, to the riddle the teacher can show the word in big capital letters APPLE, so that the children have the riddle and the word as a hint for their next station.
5. At the end of the treasure hunt the children find a box with a little prize (e.g. stickers)

Resources needed to carry out the activity

- Descriptions on a big piece of paper (see material)
- fruits and vegetables (as they play the role as indicators in our healthy treasure hunt)

Approximative time indication for activity: 15 min

