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Bobba's first trip to Earth – Language awareness

ACTIVITY 2: WHAT'S YOUR NAME?

Objectives/ aims of activity (children will be able to):

- sing a song in different languages
- use the communicative pattern "What's your name? - My name is .." in different languages

Activity steps

- 1) The teacher teaches the children a simple song about names accompanied with movements (waving, pointing to 'you', pointing to 'me', etc.).
- 2) The children learn the song. They sing it, with each stanza asking the next child in the circle about their name. The child responds by singing the answer (My name is...) and then saying the name in syllables (O-LI-VI-A).
- 3) The song can be translated into different languages, and the new language is added to the previously learned stanzas.

English: Hello friend, what's your name? What's your name? What's your name? Hello friend, what's your name? My name is Olivia. O-LI-VI-A	Italian: Ciao amica, come ti chiami? Come ti chiami? Come ti chiami? Ciao amica, come ti chiami? Mi chiamo Olivia. O-LI-VI-A
German: Hallo Freundin, wie heißt du? Wie heißt du? Wie heißt du? Hallo Freundin, wie heißt du? Ich heiße Olivia. O-LI-VI-A	Luxembourgish: Moie Frëndin, wéi heeschs du? Wéi heeschs du? Wéi heeschs du? Moie Frëndin, wéi heeschs du? Ech heeschen Olivia. O-LI-VI-A

Resources needed to carry out the activity /

Approximate time indication for activity: 20 minutes

Links to other activities:

- can be used to develop plurilingual competence
- MEANING OF NAMES (Intercultural awareness and understanding, story 1, activity 2)