





## Bobba's first trip to Earth - Intercultural awareness and understanding

## **ACTIVITY 3: ESPERANTO**

Objectives/ aims of activity (children will be able to):

- Learn that the language Bobba spoke in the text is called Esperanto
- Learn some facts about Esperanto

## Activity steps

- 1) The teacher engages children in a conversation about the language Bobba was speaking, Esperanto, and asks them if and why some understood the words "saluton" and "infanjo".
- 2) The teacher provides children with some information about Esperanto. A long time ago (1887), L. Zamenhof invented Esperanto and hoped people all over the world would speak it. Depending on the class, the teachers may give more information in relation to the origins of the vocabulary (Romance languages, Germanic languages, Greek, Slavik languages). The teacher may ask children if they had ever heard of Esperanto and why Zamenhof may have had this idea.
- 3) Guess the meaning game: the teacher mentions some words in Esperanto and has the children guess the meaning of the word.

Resources needed to carry out the activity:

- https://kids.kiddle.co/Esperanto
- Clothing and seasons in Esperanto

Approximal time indication for activity: several activities of 15 minutes

## Links to other activities:

• Link to WHICH LANGUAGE IS IT? (Language awareness, story 2, activity 3)













